2019-20 Texas Academic Performance Report

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: BELLAIRE EL

Campus Number: 220916102

2020 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

 ${\bf District\ Name:\ HURST-EULESS-BEDFORD\ ISD}$

Campus Name: BELLAIRE EL Campus Number: 220916102

Grade Span: PK - 06 School Type: Elementary

Total Students: 801

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance s RG 0.ort

Texas Education Agency Texas Academic Performance Report

District Name: HURST-EULESS-BEDFORD ISD 2019-20 Campus STAAR Performance Campus Name: BELLAIRE EL

Total Students: 801 Grade Span: PK - 06 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

African State District Campus American Hispanic

Campus Number: 220916102

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: BELLAIRE EL Campus Number: 220916102

Total Students: 801 Grade Span: PK - 06 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this years report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain	- Academi	c Growth	n Score b	y Grade a	and Subject												
Grade 4 ELA/Reading	2019	61	59	62	66	53	*	-	*	*	-	*	*	57	66	60	57
	2018	63	64	69	77	71	45	-	*	*	*	*	-	66	78	72	74
Grade 4 Mathematics	2019	65	63	69	76	65	*	-	*	*	-	17	*	70	66	69	71
	2018	65	66	61	64	60	50	-	*	*	*	83	-	58	68	62	68
Grade 5 ELA/Reading	2019	81	84	86	78	90	75	_	*	*	*	100	*	85	86	84	91
3	2018	80	81	80	86	79	81	_	*	-	*	*	*	78	85	81	81
Grade 5 Mathematics	2019	83	87	92	89	93	94	_	*	*	*	100	*	90	100	92	97
Grade & Mathematics	2018	81	85	91	93	90	96	-	*	-	*	100	*	89	96	90	91
Grade 6 ELA/Reading	2019	42	52	54	81	45	69	-	*	-	*						

Texas Academic Performance Report

2019-20 Campus Prior Year and Student Success Initiative

Total Students: 801 Grade Span: PK - 06 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

							I wo or			
		African		American		Pacific	More	Special	Econ	
State	District	Campus American Hispanic	White	Indian	Asian	Islander	Races	Ed		

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: BELLAIRE EL

Campus Number: 220916102

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 801 Grade Span: PK - 06 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this years report is not updated.

State District Campus Education

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: BELLAIRE EL

Campus Number: 220916102

Texas Educatia8g

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Campus Name: BELLAIRE EL Campus Number: 220916102

District Name: HURST-EULESS-BEDFORD ISD

Total Students: 801 Grade Span: PK - 06 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
College, Career, and Military Read	ly€Graduate												(
College, Career, or Military Ready	(Annual Gra	aduates)	,										
2018-19	72.9%	72.8%	-	_	-	_	_	_	_	-	_	_	_
2017-18	65.5%	69.1%	-	_	-	-	-	_	-	-	-	_	_
College Ready€Graduates													
College Ready (Annual Graduates)												
2018-19	53.0%	54.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	53.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gr	aduataa)												
English•Language•Arts	auuales)												
2018-19	60.7%	62.3%	_	_	_	_	_	_	_	_	_	_	_
2017-18	58.2%	61.8%		_		_	_	_	_	_	_	_	_
Mathematics	30.270	01.070											
2018-19	48.6%	50.8%	_	_	_	_	_	_	_	_	_	_	_
2010-17	46.0%	50.2%		_		_	_	_	_	_	_	_	_
Both•Subjects	40.070	30.270											
2018-19	44.2%	48.2%	_	_	_	_	_	_	_	_	_	_	_
2017-18	42.1%	47.1%	_	_	_	_	_	_	_	_	_	_	_
2017 10	42.170	47.170											
Dual Course Credits (Annual Grad	uates)												
Any Subject													
2018-19	23.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	15.2%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject	(Annual Gra	iduates)											
Any Subject													
2018-19	21.1%	29.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	28.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Gra	duatos)												
2018-19	1.9%	0.0%											
2018-19	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-10	1.470	0.076	_	_	_	_	_	_	_	_	_	_	_
OnRamps Course Credits (Annual	Graduates)												
2018-19	2.3%	0.0%	-	_	-	-	-	_	-	-	-	_	_
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
0 100													
Career/Military Ready Graduates													
Career or Military Ready (Annual of	Graduates)												
2018-19	40.4%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	31.3%	-	-	-	-	-	-	-	-	-	-	-

Approved Industry-Based Certification (Annual Graduates) 2018-19 10.7%

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 801 Grade Span: PK - 06 School Type: Elementary

										I wo or			
			Д	African			American		Pacific	More	Special	Econ	EL
Edj ET BT /TTTj 5 8.19 Tf 45.	1TT5 u48ts66 4	479100istiTidt(201	8-alr9)bTijsET Bith	<u>∉Fican4y</u>	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18 2017-18	1.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-

CTE Coherent Sequence

Campus Name: BELLAIRE EL

Campus Number: 220916102

District Name: HOKST-LOLL SS-BEDFORD ISD

Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: HURST-EULESS-BEDFORD ISD Campus Name: BELLAIRE EL Campus Number: 220916102

									Two or		
			African			American		Pacific	More	Special	Econ
State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	

Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

Campus Name: BELLAIRE EL Campus Number: 220916102

District Name: HURST-EULESS-BEDFORD ISD

					I wo or	
	African		American	Pacific	More	Special
State Dist	ict Campus American	Hispanic White	Indian Asian	Islander	Races	

Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

Campus Name: BELLAIRE EL Campus Number: 220916102

District Name: HURST-EULESS-BEDFORD ISD

Total Students: 801 Grade Span: PK - 06 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	. Ed	Disadv	(Current)
Advanced(Dual-Credit Course(Completion (C	Grades 9-12)		-		-	-		-		-	-	
Any Subject													
2018-19	44.6%	40.5%	-	-	-	-	-	-	-	-	_	-	-
2017-18	43.4%	42.6%	-	-	-	-	-	-	-	-	-	-	-
English·Language·Arts													
2018-19	17.8%	18.7%	_	-	-	_	-	-	_	-	_	-	_
2017-18	17.3%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	15.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	22.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	27.5%	-	-	-	-	-	-	-	-	_	-	-
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates{Enrolledfin{Texas{In:	stitutionfoffHi	aberfEducatio	nf(TY IHF)										
2017-18	53.4%	56.1%	"II(IX IIIL)	_	_	_	_	_	_	_	_	_	_
2016-17	54.6%	54.7%	-	-	-	-	-	-	-	-	_	-	-

Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Co-nUion

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: BELLAIRE EL Campus Number: 220916102

Count Percent District State Count District State Count District State District State District State District State District State District			Membersh	ip		Enrollment				
Total Students				- F						
Ently Childrood Education 0 0.0% 0.6% 0.3% 0 0.0% 0.8% 0.5% 1.2% 4.5% 8.3 10.4% 2.8% 4	Student Information			District	State			District	State	
Early Chilichood Education 0	Total Students	801	100.0%	23,756	5,479,173	801	100.0%	23,816	5,493,940	
Pri-Kindergarten	Students by Grade:									
Kindergarien	Early Childhood Education		0.0%	0.6%			0.0%	0.8%		
Grade 1 97 121% 7.4% 7.1% 97 121% 7.4% 7.1% 6.97 121% 7.4% 7.1% 6.96 12.0% 6.96 12.0% 6.96 12.0% 6.96 12.0% 6.96 12.0% 6.96 12.0% 6.96 12.0% 6.96 12.0% 6.96 12.0% 6.96 12.0% 6.96 12.0% 6.96	Pre-Kindergarten		10.4%		4.5%		10.4%	2.8%	4.5%	
Grade 2 101 12.6% 7.3% 7.1% 101 12.6% 7.3% 7.1% Grade 3 106 13.2% 7.3% 7.1% Grade 4 111 13.9% 7.6% 7.3% 111 13.9% 7.6% 7.3% 7.1% Grade 4 111 13.9% 7.6% 7.3% 111 13.9% 7.6% 7.3% 7.3% Grade 5 101 12.6% 7.9% 7.6% 7.3% 111 13.9% 7.6% 7.3% Grade 6 104 13.0% 7.6% 7.7% 104 13.0% 7.6% 7.7% Grade 6 104 13.0% 7.6% 7.7% 104 13.0% 7.6% 7.7% Grade 8 0 0.0% 7.6% 7.5% 0 0.0% 7.6% 7.7% Grade 8 0 0.0% 7.6% 7.5% 0 0.0% 7.6% 7.7% Grade 8 0 0.0% 7.5% 7.5% 0 0.0% 7.6% 7.5% Grade 9 0 0.0% 7.5% 7.5% 0 0.0% 7.5% 7.5% 7.4% Grade 10 0.0% 7.5% 7.5% 7.4% 0 0.0% 7.5% 7.5% 7.4% Grade 10 0.0% 7.5% 7.5% 7.4% 0 0.0% 7.5% 7.5% 7.4% 7.5% Grade 10 0.0% 7.5% 7.5% 7.4% 0 0.0% 7.5% 7.4% 6.9% 6.9% 10 0.0% 7.5% 7.4% 6.9% 10 0.0% 7.5% 7.4% 6.9% 10 0.0% 7.5% 7.4% 6.9% 10 0.0% 7.5% 7.4% 6.9% 10 0.0% 7.5% 7.4% 6.9% 10 0.0% 7.5% 7.4% 6.9% 10 0.0% 7.5% 7.4% 6.9% 10 0.0% 7.5% 7.4% 6.9% 10 0.0% 7.5% 7.4% 6.9% 10 0.0% 7.5% 7.4% 6.9% 10 0.0% 7.5% 7.4% 6.9% 10 0.0% 7.5% 7.4% 6.9% 10 0.0% 7.5% 7.4% 6.9% 10 0.0% 7.5% 7.4% 6.9% 10 0.0% 7.5% 7.4% 6.9% 10 0.0% 7.5% 7.4% 6.9% 10 0.0% 7.5% 7.4% 6.9% 10 0.0% 7.5% 7.4% 6.9% 10 0.0% 7.5% 7.5% 7.4% 6.9% 10 0.0% 7.5% 7.5% 7.5% 10 0.0% 7.5% 7.5% 7.5% 10 0.0% 7.5% 7.5% 7.5% 10 0.0% 7.5% 7.5% 7.5% 10 0.0% 7.5% 7.5% 7.5% 7.5% 10 0.0% 7.5% 7.5% 7.5% 10 0.0% 7.5% 7.5% 7.5% 7.5% 7.5% 7.5% 7.5% 7.5	Kindergarten	98	12.2%	7.4%	7.0%	98	12.2%	7.4%	7.0%	
Grade 2 101 12.6% 7.3% 7.1% 101 12.6% 7.3% 7.1% 107 12.6% 7.3% 7.1% 107 12.6% 7.3% 7.1% 107 12.6% 7.3% 7.1% 107 12.6% 7.3% 7.1% 107 12.6% 7.3% 7.1% 107 12.6% 7.3% 7.1% 107 12.6% 7.3% 7.1% 107 12.6% 7.3% 7.1% 107 12.6% 7.3% 7.1% 107 12.6% 7.3% 7.1% 107 12.6% 7.3% 7.1% 107 12.6% 7.3% 7.1% 107 12.6% 7.3% 7.1% 107 12.6% 7.3% 7.1% 107 12.6% 7.3% 7.1% 107 12.6% 7.3% 7.1% 107 12.6% 7.3% 7.1% 107 12.6% 7.3% 107 12.6% 7.3% 107 12.6% 7.3% 107 12.6% 7.3% 107 12.6% 7.3% 107 12.6% 7.3% 107 12.6% 7.3% 107 12.6% 7.3% 107 12.6% 7.3% 107 12.6% 7.3% 107 12.6% 7.3% 107 12.6% 7.3% 107 12.6% 7.3% 107 12.6% 7.3% 107 12.6% 7.3% 107 12.6% 7.3% 107 12.6% 7.3% 10.0% 7.3% 10.0% 7.3% 10.0% 7.3% 10.0% 7.3% 10.0% 7.3% 10.0% 7.3% 10.0% 7.3% 10.0% 7.3% 10.0% 7.3% 10.0% 7.3% 10.0% 7.3% 10.0% 7.3% 10.0% 7.3% 10.0% 7.3% 10.0% 7.3% 10.0% 7.3% 10.0% 7.3% 10.0% 7.3% 10.0% 10.0% 7.3% 10.0% 10.0% 7.3% 10.0% 10.0% 7.3% 10.0% 10.0% 7.3% 10.0% 10.0% 7.3% 10.0% 10.0% 7.3% 10.0%	Grade 1	97	12.1%	7.4%	7.1%	97	12.1%	7.4%	7.1%	
Grade 3	Grade 2	101			7.1%	101				
Grade 4 111 13.9% 7.6% 7.3% 111 13.9% 7.6% 7.3% Grade 5 101 12.6% 7.9% 7.6% 7.7% 104 13.0% 7.6% 7.7% 104 13.0% 7.6% 7.7% 0 0.0% 7.8% 7.7% Grade 6 0 0.0% 7.6% 7.5% 0 0.0% 7.6% 7.7% Grade 8 0 0.0% 7.6% 7.5% 0 0.0% 7.5% Grade 10 0 0.0% 7.5% 7.4% 0 0.0% 7.5% Grade 12 0 0.0% 6.7% 6.4% 0 0.0% 7.5% Grade 12 0 0.0% 6.7% 6.4% 0 0.0% 7.5% Grade 12 0 0.0% 6.7% 6.4% 0 0.0% 6.7% Elmic Distribution. 0 0.0% 6.7% 6.4% 0 0.0% 6.2% Marcia	Grade 3	106			7.1%			7.3%		
Grade 6	Grade 4				7.3%					
Grade 6	Grade 5	101	12.6%	7.9%	7.6%	101	12.6%	7.9%	7.6%	
Grade 7 0 0.0% 7.8% 7.7% 0 0.0% 7.8% 7.7% Grade 8 0 0.0% 7.6% 7.5% 0 0.0% 7.2% 8.2% Grade 10 0 0.0% 7.5% 7.4% 0 0.0% 7.5% 7.4% Grade 11 0 0.0% 7.1% 6.9% 0 0.0% 7.1% 6.9% Grade 12 0 0.0% 6.7% 6.4% 0 0.0% 7.1% 6.9% Grade 12 0 0.0% 6.7% 6.4% 0 0.0% 7.1% 6.9% Grade 12 0 0.0% 6.7% 6.4% 0 0.0% 7.1% 6.9% Grade 12 0 0.0% 6.7% 6.4% 0 0.0% 6.7% 6.4% Grade 12 0 0.0% 6.7% 6.4% 6.4% 0 0.0% 0.0% 0.2% Grade 12 0 0.0%	Grade 6				7.7%		13.0%	7.6%		
Grade 8 0 0.0% 7.5% 0 0.0% 7.6% 7.5% Grade 9 0 0.0% 7.3% 8.2% 0 0.0% 7.5% 6.74% 0 0.0% 7.5% 7.4% 0 0.0% 7.5% 7.4% 0 0.0% 7.5% 7.4% 0 0.0% 7.5% 7.4% 0 0.0% 7.5% 7.4% 0 0.0% 7.5% 7.4% 0 0.0% 7.1% 6.9% 0 0.0% 7.1% 6.9% 0 0.0% 7.1% 6.9% 0 0.0% 7.1% 6.9% 0 0.0% 6.7% 6.4% 0 0.0% 6.7% 6.4% 0 0.0% 6.4% 6.0% 6.0% 6.4% 6.0% 6.0% 6.0% 6.4% 6.0% 6.0% 6.0% 6.0% 6.0% 6.0% 6.0% 6.0% 6.0% 6.0% 6.0% 6.0% 6.0% 6.0% 6.0% 6.0% 6.0% 6.0% 6.	Grade 7									
Grade 0	Grade 8		0.0%		7.5%		0.0%	7.6%		
Grade 10 Grade 11 Grade 12 0 0 00% 7.5% 6.4% 0 0 0.0% 7.1% 6.9% Grade 12 0 0 0.0% 6.7% 6.4% 0 0 0.0% 7.1% 6.9% Grade 12 0 0 0.0% 6.7% 6.4% 0 0 0.0% 7.1% 6.9% 0 0 0.0% 6.7% 6.4% 0 0 0.0% 6.7% 10 0 0.0% 1										
Grade 11 Grade 12 0 0.0% 0.0% 0.0% 0.71% 0.4% 0.0 0.0 0.0% 0.0% 0.7% 0.4% 0.0 0.0% 0.0% 0.7% 0.4% 6.9% 0.0% 0.0% 0.0% 0.7% 0.4% 6.9% 0.0% 0.0% 0.0% 0.0% 0.4% 0.0 6.9% 0.0% 0.0% 0.4% 0.0 6.9% 0.0% 0.0% 0.4% 0.0 6.9% 0.0% 0.0% 0.2% 0.2% 0.2% 12.6% 0.0% 0.0% 0.2% 0.2% 0.2% 0.2% 0.2% 0.2										
Carade 12 Carade 12 Carade 13 Carade 14 Cara										
African American 161 20.1% 20.5% 12.6% 161 20.1% 20.5% 12.6% Hispanic 495 61.8% 30.9% 52.8% 495 61.8% 30.9% 52.8% White 94 11.7% 32.7% 27.0% 94 11.7% 32.8% 27.0% American Indian 0 0.0% 0.3% 0.4% 0 0.0% 0.3% 0.4% Asian 27 3.4% 7.5% 4.6% 27 3.4% 7.5% 4.6% 27 3.4% 7.5% 4.6% 27 3.4% 7.5% 4.6% 2.2% 9 1.1% 2.4% 0.2% 15 1.9% 5.5% 2.5% 15 1.9% 5.5% 2.5% 15 1.9% 5.5% 2.5% 15 1.9% 5.5% 2.5% 15 1.9% 5.5% 2.5% 15 1.9% 5.5% 2.5% 15 1.9% 5.5% 2.5% 51.2% 48.8% 3										
African American 161 20.1% 20.5% 12.6% 161 20.1% 20.5% 12.6% Hispanic 495 61.8% 30.9% 52.8% 495 61.8% 30.9% 52.8% White 94 11.7% 32.7% 27.0% 94 11.7% 32.8% 27.0% American Indian 0 0.0% 0.3% 0.4% 0 0.0% 0.3% 0.4% Asian 27 3.4% 7.5% 4.6% 27 3.4% 7.5% 4.6% 27 3.4% 7.5% 4.6% 27 3.4% 7.5% 4.6% 2.5% 15 1.9% 5.5% 2.5% 15 1.9% 5.5% 2.5% 15 1.9% 5.5% 2.5% 15 1.9% 5.5% 2.5% 15 1.9% 5.5% 2.5% 15 1.9% 5.5% 2.5% 15 1.9% 5.5% 2.5% 15 1.9% 5.5% 2.5% 48.8% 38.8 4	Ethnic Distribution:									
Hispanic 495 61.8% 30.9% 52.8% 495 61.8% 30.9% 52.8% 495 61.8% 30.9% 52.8% 496 41.7% 32.8% 27.0% 44 11.7% 32.8% 27.0% 44 11.7% 32.8% 27.0% 45.28% 4		161	20.1%	20.5%	12.6%	161	20.1%	20.5%	12.6%	
White American Indian 94 11.7% 32.7% 27.0% 94 11.7% 32.8% 27.0% American Indian 0 0.0% 0.3% 0.4% 0 0.0% 0.3% 0.4% Asian 27 3.4% 7.5% 4.6% 27 3.4% 7.5% 4.6% Pacific Islander 9 1.1% 2.4% 0.2% 9 1.1% 2.4% 0.2% Two or More Races 15 1.9% 5.5% 2.5% 15 1.9% 5.5% 2.5% Sex: Female 388 48.4% 48.0% 48.8% 388 48.4% 48.0% 48.8% Male 413 51.6% 52.0% 51.2% 413 51.6% 52.0% 51.2% Economically Disadvantaged 733 91.5% 54.6% 60.3% 733 91.5% 54.5% 39.7% 68 8.5% 45.5% 39.8% Section 504 Students 16 2.0% 6.8%										
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Non-Educationally Disadvantaged 68 8.5% 45.4% 39.7% 68 8.5% 45.5% 39.8% Section 504 Students 16 2.0% 6.8% 6.9% 16 2.0% 6.8% 6.9% English Learners (EL) 479 59.8% 16.4% 20.3% 479 59.8% 16.4% 20.3% Students w/ Disciplinary Placements (2018-19) 1 0.1% 1.0% 1.5%	Economically Disadvantaged	733	91.5%	54.6%	60.3%	733	91.5%	54.5%	60.2%	
Section 504 Students 16 2.0% 6.8% 6.9% 16 2.0% 6.8% 6.9% English Learners (EL) 479 59.8% 16.4% 20.3% 479 59.8% 16.4% 20.3% Students w/ Disciplinary Placements (2018-19) 1 0.1% 1.0% 1.5%										
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Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: BELLAIRE EL Campus Number: 220916102

			ip		Enrollment Campus				
Student Information	Count	npus Percent	District	State	Car Count	npus Percent	District	State	
Students by Instructional Program:	Count	T CI CCI II	District	State	Count	rereent	District	State	
Bilingual/ESL Education	479	59.8%	16.0%	20.6%	479	59.8%	16.0%	20.6%	
Career & Technical Education	0	0.0%	25.2%	27.6%					
Career & Technical Education (9-12 grades only)	0	0.0%	40.7%	50.8%	0	_	40.7%	50.8%	
Gifted & Talented Education	37	4.6%	6.9%	8.1%	37	4.6%	6.9%	8.1%	
Special Education	71	8.9%	10.6%	10.5%	71	8.9%	10.8%	10.7%	
Students with Disabilities by Type of Primary Disability:									
Total Students with Disabilities	71								
By Type of Primary Disability									
Students with Intellectual Disabilities	37	52.1%	38.4%	42.4%					
Students with Physical Disabilities	18	25.4%	21.1%	21.4%					
Students with Autism	5	7.0%	20.1%	13.8%					
Students with Behavioral Disabilities	11	15.5%	19.2%	20.8%					
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.5%					
Mobility (2018-19):									
Total Mobile Students	84	13.1%	16.1%	15.3%					
By Ethnicity:									
African American	25	3.9%							
Hispanic	36	5.6%							
White	14	2.2%							
American Indian	0	0.0%							
Asian	2	0.3%							
Pacific Islander	2	0.3%							
Two or More Races	5	0.8%							
Student Attrition (2018-19):									
Total Student Attrition	145	21.7%							

	Non-S _I	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	3.3%	4.9%	1.6%	0.0%	8.8%	5.5%	
Grade 1	3.4%	3.0%	2.9%	18.2%	7.1%	4.9%	
Grade 2	1.1%	1.4%	1.6%	0.0%	2.0%	2.0%	
Grade 3	0.0%	0.9%	0.9%	0.0%	0.4%	0.8%	
Grade 4	2.2%	0.6%	0.5%	0.0%	0.4%	0.4%	
Grade 5	1.4%	0.8%	0.4%	0.0%	0.0%	0.5%	
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%	
Grade 7	-	0.9%	0.5%	-	1.6%	0.6%	
Grade 8	-	1.1%	0.4%	-	0.6%	0.6%	
Grade 9	-	1.8%	7.8%	-	2.5%	13.1%	

Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: HURST-EULESS-BEDFORD ISD Campus Name: BELLAIRE EL Campus Number: 220916102 Total Students: 801 Grade Span: PK - 06 School Type: Elementary

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	Cal			
Staff Information	Count/Average	Percent	District	State
Total Staff	63.7	100.0%	100.0%	100.0%
Professional Staff:	54.7	85.9%	66.6%	63.7%
Teachers	45.1	70.8%	53.3%	49.4%
Professional Support	7.6	11.9%	9.3%	10.2%
Campus Administration (School Leadership)	2.0	3.1%	2.8%	3.0%
Educational Aides:	9.0	14.1%	8.3%	10.6%
Librarians & Counselors (Headcount): Librarians				
Full-time	1.0	n/a	24.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors	0.0	.,, a	5.5	070.0
Full-time	1.0	n/a	44.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	37.0	58.1%	30.8%	51.1%
Teachers by Ethnicity and Sex:				
African American	5.0	11.1%	5.2%	10.8%
Hispanic	18.0	39.9%	13.4%	28.1%
White	20.1	44.6%	77.4%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	2.0	4.4%	2.3%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	0.8%	1.1%
Males	8.0	17.7%	18.7%	23.8%
Females	37.1	82.3%	81.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	31.0	68.7%	66.1%	73.4%
Masters	14.1	31.3%	32.5%	24.5%
Doctorate	0.0	0.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	8.9%	3.7%	7.4%
1-5 Years Experience	13.0	28.8%	24.1%	27.9%
6-10 Years Experience	8.0	17.7%	22.4%	19.4%
11-20 Years Experience	17.0	37.7%	31.1%	29.4%
Over 20 Years Experience	3.1	6.9%	18.7%	15.9%
Number of Students per Teacher	17.7	n/a	16.8	15.1

Texas Academic Performance Report 2019-20 Campus Staff Information

Campus Name: BELLAIRE EL Campus Number: 220916102

District Name: HURST-EULESS-BEDFORD ISD

Total Students: 801 Grade Span: PK - 06 School Type: Elementary

	Cai			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	15.0	33.3%	4.4%	6.5%
Career & Technical Education	0.0	0.0%	4.7%	5.0%
Compensatory Education	1.0	2.2%	3.6%	2.8%
Gifted & Talented Education	1.0	2.2%	1.9%	1.9%
Regular Education	25.6	56.8%	68.7%	70.9%
Special Education	2.1	4.7%	9.2%	9.3%
Other	0.3	0.8%	7.5%	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;" Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.