

2019-20 Texas Academic Performance Report

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: BELLAIRE EL

Campus Number: 220916102

2020 Accountability Rating: Not Rated: Declared State of Disaster

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District Name: HURST-EULESS-BEDFORD ISD
Campus Name: BELLAIRE EL
Campus Number: 220916102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 801
Grade Span: PK - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 801
Grade Span: PK - 06
School Type: Elementary

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African
State District Campus American Hispanic

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	59	62	66	53	*	-	*	*	-	*	*	57	66	60	57
	2018	63	64	69	77	71	45	-	*	*	*	*	-	66	78	72	74
Grade 4 Mathematics	2019	65	63	69	76	65	*	-	*	*	-	17	*	70	66	69	71
	2018	65	66	61	64	60	50	-	*	*	*	83	-	58	68	62	68
Grade 5 ELA/Reading	2019	81	84	86	78	90	75	-	*	*	*	100	*	85	86	84	91
	2018	80	81	80	86	79	81	-	*	-	*	*	*	78	85	81	81
Grade 5 Mathematics	2019	83	87	92	89	93	94	-	*	*	*	100	*	90	100	92	97
	2018	81	85	91	93	90	96	-	*	-	*	100	*	89	96	90	91
Grade 6 ELA/Reading	2019	42	52	54	81	45	69	-	*	-	*						

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: BELLAIRE EL
Campus Number: 220916102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 801
Grade Span: PK - 06
School Type: Elementary

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State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ
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District Name: HURST-EULESS-BEDFORD ISD
Campus Name: BELLAIRE EL
Campus Number: 220916102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 801
Grade Span: PK - 06
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

Bilingual
State District Campus Education

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: BELLAIRE EL
Campus Number: 220916102

Total Students: 801
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	72.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	69.1%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	53.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English-Language Arts													
2018-19	60.7%	62.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	61.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	47.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	15.2%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	29.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	28.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	31.3%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%												

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: [REDACTED]
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 Campus Number: 220916102

Total Students: 801
 Grade Span: PK - 06
 School Type: Elementary

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2018-19												2.3%	0.0%																			
2017-18												1.7%	0.1%																			

CTE Coherent Sequence

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 801
Grade Span: PK - 06
School Type: Elementary

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: BELLAIRE EL
Campus Number: 220916102

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 801
Grade Span: PK - 06
School Type: Elementary

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: BELLAIRE EL
Campus Number: 220916102

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 801
Grade Span: PK - 06
School Type: Elementary

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: BELLAIRE EL
Campus Number: 220916102

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	40.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	42.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	18.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	15.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	22.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	27.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	56.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.7%	-	-	-	-	-	-	-	-	-	-	-

Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Co-nUion

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	801	100.0%	23,756	5,479,173	801	100.0%	23,816	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.6%	0.3%	0	0.0%	0.8%	0.5%
Pre-Kindergarten	83	10.4%	2.8%	4.5%	83	10.4%	2.8%	4.5%
Kindergarten	98	12.2%	7.4%	7.0%	98	12.2%	7.4%	7.0%
Grade 1	97	12.1%	7.4%	7.1%	97	12.1%	7.4%	7.1%
Grade 2	101	12.6%	7.3%	7.1%	101	12.6%	7.3%	7.1%
Grade 3	106	13.2%	7.3%	7.1%	106	13.2%	7.3%	7.1%
Grade 4	111	13.9%	7.6%	7.3%	111	13.9%	7.6%	7.3%
Grade 5	101	12.6%	7.9%	7.6%	101	12.6%	7.9%	7.6%
Grade 6	104	13.0%	7.6%	7.7%	104	13.0%	7.6%	7.7%
Grade 7	0	0.0%	7.8%	7.7%	0	0.0%	7.8%	7.7%
Grade 8	0	0.0%	7.6%	7.5%	0	0.0%	7.6%	7.5%
Grade 9	0	0.0%	7.3%	8.2%	0	0.0%	7.2%	8.2%
Grade 10	0	0.0%	7.5%	7.4%	0	0.0%	7.5%	7.4%
Grade 11	0	0.0%	7.1%	6.9%	0	0.0%	7.1%	6.9%
Grade 12	0	0.0%	6.7%	6.4%	0	0.0%	6.7%	6.4%
Ethnic Distribution:								
African American	161	20.1%	20.5%	12.6%	161	20.1%	20.5%	12.6%
Hispanic	495	61.8%	30.9%	52.8%	495	61.8%	30.9%	52.8%
White	94	11.7%	32.7%	27.0%	94	11.7%	32.8%	27.0%
American Indian	0	0.0%	0.3%	0.4%	0	0.0%	0.3%	0.4%
Asian	27	3.4%	7.5%	4.6%	27	3.4%	7.5%	4.6%
Pacific Islander	9	1.1%	2.4%	0.2%	9	1.1%	2.4%	0.2%
Two or More Races	15	1.9%	5.5%	2.5%	15	1.9%	5.5%	2.5%
Sex:								
Female	388	48.4%	48.0%	48.8%	388	48.4%	48.0%	48.8%
Male	413	51.6%	52.0%	51.2%	413	51.6%	52.0%	51.2%
Economically Disadvantaged	733	91.5%	54.6%	60.3%	733	91.5%	54.5%	60.2%
Non-Educationally Disadvantaged	68	8.5%	45.4%	39.7%	68	8.5%	45.5%	39.8%
Section 504 Students	16	2.0%	6.8%	6.9%	16	2.0%	6.8%	6.9%
English Learners (EL)	479	59.8%	16.4%	20.3%	479	59.8%	16.4%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.1%	1.0%	1.5%				
Students w/ Dyslexia	9	1.1%	4.6%	4.1%	9	1.1%	4.6%	4.1%
Foster Care	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Homeless	19	2.4%	1.7%	1.4%	19	2.4%	1.7%	1.4%
Immigrant	88	11.0%	4.5%	2.3%	88	11.0%	4.5%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	801	100.0%	47.1%	65.1%	801	100.0%	47.2%	65.1%
Military Connected	6	0.7%	2.9%	1.9%	6	0.7%	2.9%	1.9%
At-Risk	599	74.8%	42.4%	50.6%	599	74.8%	42.3%	50.5%

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	479	59.8%	16.0%	20.6%	479	59.8%	16.0%	20.6%
Career & Technical Education	0	0.0%	25.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	40.7%	50.8%	0	-	40.7%	50.8%
Gifted & Talented Education	37	4.6%	6.9%	8.1%	37	4.6%	6.9%	8.1%
Special Education	71	8.9%	10.6%	10.5%	71	8.9%	10.8%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	71							
By Type of Primary Disability								
Students with Intellectual Disabilities	37	52.1%	38.4%	42.4%				
Students with Physical Disabilities	18	25.4%	21.1%	21.4%				
Students with Autism	5	7.0%	20.1%	13.8%				
Students with Behavioral Disabilities	11	15.5%	19.2%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.5%				
Mobility (2018-19):								
Total Mobile Students	84	13.1%	16.1%	15.3%				
By Ethnicity:								
African American	25	3.9%						
Hispanic	36	5.6%						
White	14	2.2%						
American Indian	0	0.0%						
Asian	2	0.3%						
Pacific Islander	2	0.3%						
Two or More Races	5	0.8%						
Student Attrition (2018-19):								
Total Student Attrition	145	21.7%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.3%	4.9%	1.6%	0.0%	8.8%	5.5%
Grade 1	3.4%	3.0%	2.9%	18.2%	7.1%	4.9%
Grade 2	1.1%	1.4%	1.6%	0.0%	2.0%	2.0%
Grade 3	0.0%	0.9%	0.9%	0.0%	0.4%	0.8%
Grade 4	2.2%	0.6%	0.5%	0.0%	0.4%	0.4%
Grade 5	1.4%	0.8%	0.4%	0.0%	0.0%	0.5%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.9%	0.5%	-	1.6%	0.6%
Grade 8	-	1.1%	0.4%	-	0.6%	0.6%
Grade 9	-	1.8%	7.8%	-	2.5%	13.1%

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	63.7	100.0%	100.0%	100.0%
Professional Staff:	54.7	85.9%	66.6%	63.7%
Teachers	45.1	70.8%	53.3%	49.4%
Professional Support	7.6	11.9%	9.3%	10.2%
Campus Administration (School Leadership)	2.0	3.1%	2.8%	3.0%
Educational Aides:	9.0	14.1%	8.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	24.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	44.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	37.0	58.1%	30.8%	51.1%
Teachers by Ethnicity and Sex:				
African American	5.0	11.1%	5.2%	10.8%
Hispanic	18.0	39.9%	13.4%	28.1%
White	20.1	44.6%	77.4%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	2.0	4.4%	2.3%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	0.8%	1.1%
Males	8.0	17.7%	18.7%	23.8%
Females	37.1	82.3%	81.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	31.0	68.7%	66.1%	73.4%
Masters	14.1	31.3%	32.5%	24.5%
Doctorate	0.0	0.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	8.9%	3.7%	7.4%
1-5 Years Experience	13.0	28.8%	24.1%	27.9%
6-10 Years Experience	8.0	17.7%	22.4%	19.4%
11-20 Years Experience	17.0	37.7%	31.1%	29.4%
Over 20 Years Experience	3.1	6.9%	18.7%	15.9%
Number of Students per Teacher	17.7	n/a	16.8	15.1

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	15.0	33.3%	4.4%	6.5%
Career & Technical Education	0.0	0.0%	4.7%	5.0%
Compensatory Education	1.0	2.2%	3.6%	2.8%
Gifted & Talented Education	1.0	2.2%	1.9%	1.9%
Regular Education	25.6	56.8%	68.7%	70.9%
Special Education	2.1	4.7%	9.2%	9.3%
Other	0.3	0.8%	7.5%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)